



St. Benedict's College

Summer Examinations

14 – 16 June 2021

Year 10 Revision Lists

Irish

All students will need to prepare for the speaking, writing and reading elements of this exam as outlined below.



Class : 10F & 10G	
Speaking (in class) 30%	1-1 ½ Minutes – oral conversation (questions covered) <ul style="list-style-type: none"> • Name • Age and DOB • Describe yourself • Describe the family • Sports, hobbies and clubs • My area – live – facilities – to do - opinion
Writing (45 mins) 30%	Write an essay about yourself. Include: <ul style="list-style-type: none"> • Name • Age and DOB • Describe yourself • Describe the family • Sports, hobbies and clubs • My area – live – facilities – to do - opinion
Reading (45 mins) 30%	<ul style="list-style-type: none"> • Numbers, dates and clocks • Weather and counties • Months and seasons • Time frames • Classroom objects and school subjects + opinions • Self and Family Life • Technology, hobbies and weekend activities • Food and drink

Class: 10H	
Speaking 30%	<ul style="list-style-type: none"> • Name • Age • Describe yourself – eye/hair colour • Local area – where you are from • House type and number of rooms in house • Hobbies and interests • School subjects – favourite/least favourite
Writing 30%	<ul style="list-style-type: none"> • Name • Describing words for people • Family – number of brothers and sisters • Ag words • Counties in Ireland • House types • Facilities in local area • Colours • Weather
Reading 30%	<ul style="list-style-type: none"> • Name • Describing words for people • Family – number of brothers and sisters • Ag words • Counties in Ireland • House types • Facilities in local area • Colours • Weather

Technology and Design

All students will need to revise the following topics:

Class – 10F, 10G & 10H

- Saws for wood and metal
- Structures 1 and 2
- Forces
- Drills and drilling
- Wood glues - PVA
- Wood
- Specification – 6 -8 things the project (the book end) should be or have



Performing Arts

All students will need to revise the following topics:

Class – 10F, 10G & 10H

Musical Structures

- Understanding the sections and give examples
- Intro
- Verse
- Chorus
- Instrumental
- Middle 8
- Outro



Practical Element: Musical Theatre

Listen to the extract from Blood Brothers and answer questions on the relationship between the two characters and how the song adds tension to the scene.

Science

All students will need to revise the following topics:

Class – 10F, 10G & 10H

- Respiration
- Elements, compounds and mixtures
- Earth and space
- Chemical Reactions
- Plants



Maths

All students will need to revise the following topics:

Class – 10F

- Transformations – reflections, translations, rotations and enlargements
- Area of triangle, parallelogram and trapezium
- Rounding to decimal places and significant figures
- Product of prime factors
- Lowest common multiple and highest common factor
- Rules of indices
- Finding averages given a list of numbers
- Finding mean from frequency table
- Stem and leaf diagram
- Simplify ratio
- Share ratio in a given amount
- Equivalent ratio
- Proportion
- Multiplying and dividing by decimals – mentally
- Multiplying by decimals – long multiplication
- Increase/decrease an amount by a given percentage
- Express as a percentage

Class – 10G

Shape, Space & Measure:

- Points, lines and shapes
- Solids & nets
- Tessellations
- Reflection
- Translation
- Rotation
- Congruence
- Plans & elevation
- Metric & Imperial measure

Perimeter & Area:

- Perimeter of rectangle
- Area of rectangle
- Area of a triangle

Angles:

- Angle facts
- Angles in a triangle, quadrilaterals and polygons
- Angles between Parallel lines
- Scale drawings
- Three figure bearings

Fractions & Ratio:

- Mixed numbers & improper fractions
- Equivalent fractions
- Ordering fractions
- Add & subtract fractions
- Multiplying fractions
- Dividing fractions
- Ratio
- Proportion



Class – 10H

- 4 Rules of Number
 - Add
 - Subtract
 - Multiply
 - Divide
- Transformations
 - Rotations
 - Reflections
 - Translations
- Plan and Elevations
- Converting Metric and Imperial Units
- Perimeter, Area and Volume
 - Rectangles
 - Triangles
 - Compound shapes
 - Parallelograms
 - Trapeziums
 - Cubes
 - Cuboids
 - Prisms
- Rounding nearest 10, 100, 1000 and 1 or 2 decimal places
- Identify factors and Highest Common Factor (HCF)
- Identify multiples and Lowest Common Multiple (LCM)
- Fractions
 - Equivalent fractions
 - Improper fractions
 - Mixed numbers
 - Simplifying Fraction of amounts
 - Adding and subtracting fractions
 - Multiplying fractions
- Ratio
 - Simplifying Sharing the total Given one quantity

Home Economics

All students will need to revise the following topics:

Class – 10F, 10G & 10H

Unit 1 'Ethical Food Choices'

- Religion and Food Choice
- Traditional Foods across the world
- An Ethical Consumer. Fairtrade, Organic, Food Miles
- Vegetarianism

Unit 3 'I am a consumer, I have rights!'

- What is a consumer?
- Problems with purchases – who can help? Your rights.
- Paying for goods and services



Geography

All students will need to revise the following topics:

Class – 10 & 10G

Topic: The restless Earth

- The layers of the earth & their characteristics
- Differences between the continental & oceanic layer (Pg. 5 in workbook)
- Know the 4 types of plate boundaries (Pg. 8-12 in workbook)
- Shield, Composite and super volcanos know the difference between them
- What is an Active, Dormant & Extinct volcano?
- Be able to write at least 5 facts on the Mount St. Helens volcano
- What is an Earthquake?
- Label the features of an Earthquake (Pg. 26 in workbook)
- Key words of an Earthquake
- How I an Earthquake measured?



Class – 10H

Topic: The Restless Earth

- The layers of the earth & their characteristics
- Know the 4 types of plate boundaries (Pg. 8-12 in workbook)
- Characteristics of a volcano (Pg. 15-16 in workbook)
- What is an Active, Dormant & Extinct volcano?
- Label the features of an Earthquake (Pg. 26 in workbook)
- Key words of an Earthquake
- How I an Earthquake measured?

RE

All students will need to revise the following topics:

Class – 10F

- Key words in Islam
- Ramadan – how long it lasts, who is exempt, why Muslims fast and how the fast is broken
- Fact file on Muhammad
- Label plan of mosque
- Names of 5 pillars
- Describe the pilgrimage to Mecca
- Key facts on Nelson Mandela
- Label and describe the Christingle
- Religious and political background to Palestine



Class 10G

- Key words of Islam
- Fact file on Muhammad
- 5 pillars of Islam
- Ramadan
- Martin Luther King
- 5 facts on Nelson Mandela
- Events of Easter week
- Catholic influences in a home, school and parish

Class 10H

- Key words in Islam
- The Mosque
- Facts on Muhammad
- Names of 5 pillars
- Key facts on Nelson Mandela
- Key facts on Martin Luther King
- Easter worksheets

History

All students will need to revise the following topics:

20th Century Events

- Importance of putting things in chronological order
- Pupils to consider if the events or people had a negative or positive impact on our world during the 20th Century
- Understand by the term SIGNIFICANT – record an agreed class definition of what Significant means into exercise books

Impact of War

Key terminology/new vocabulary –

- Cause
- Effect
- Political
- Economic
- Ideological
- Social
- Total War
- Limited War
- Civil War
- Guerrilla War
- Empire
- Superpower
- Nuclear weapons
- Conscription
- Cold War
- Combatant
- Non combatant
- Inflation



The Holocaust and Hitler's Germany

- What does the word HOLOCAUST mean?
- Where did it happen?
- When did it happen?
- Why did it happen?
- Who was targeted by the Nazi's?
- What other groups were persecuted?
- How were Jews persecuted?
- What is a BYSTANDER?
- Can you give an example of an UPSTANDER?
- What do you understand by the term GENOCIDE?

The Partition of Ireland

Causes of Partition:

- WW1
- Easter Rising
- Rise of Sinn Fein
- Irish War of Independence

Consequences of Partition

- A divided society
- Failure to achieve Home Rule
- Unionist opposition
- Armed Nationalism (The Troubles)

English

All students will need to revise the following topics:

Class – 10F, 10G & 10H

- OMAM GCSE Controlled assessment practice
- Reading for meaning and writing for purpose
- Language techniques- Steinbeck's craft
- TEEL (technique, evidence, explain, link back to question)

